

Multiply Grant Application – Frequently Asked Questions

Q1: In Question 3: Target Participants – in asks how we intend to engage *‘the target group as outlined in section 4 of the specification’*; however, section 4 within the specification does not relate to target groups. If you’re able to provide information relating to the target groups, it would be much appreciated?

Apologies this should have said ‘section 5’ of the specification which reads as follows:

1 Target Participants

- 1.1 We wish to focus our investment on the individuals who would benefit most from the provision. We also want to ensure that clear progression pathways are available for those who take part in the programme.
- 1.2 As such, the first year of our regional Multiply delivery is targeted at adults aged 19+ who don’t already have a full Level 2 qualification in maths and supports both the employed and the unemployed.

Q2: Similarly in Question 5: Social Vale – it asks you to ‘shape your response around the social values themes as highlighted in section 10,’; however, section 10 within the specification does not relate to Social Value. If you’re able to provide information relating to the Social Value Themes, it would be much appreciated?

A: This relates to section 10 of the Grant Application Document which details the social value themes.

Q3: Are you able to confirm that this means that the cost of our provision can be over £831, and that when NTCA work out the overall costs of the success provider submissions that it won’t exceed an average cost per learner of £831? As when considering the parent learning lot allocation and the target number of learners the cost per learner would be £1105.

A: NTCA will consider the overall average cost per learner in the application, and this must not exceed the £831

Q4: Clarify what the funding and target number of participants for the Numeracy Skills for the Workplace might be, as there is information for the other three streams, but not this one.

A: All three delivery themes can be underpinned by innovative numeracy programmes in the workplace. The target numbers for themes are across the whole programme, we would expect individual applicants to determine their own target numbers against each theme as long as the unit cost does not exceed the average figure per head of £831.

Q5: On page 8 of the Specification document, Section 13.3, it lists the 3 intervention types, however on page 13 of the same document, the Multiply Programme information lists 4 intervention types. Does that mean there is an option to engage in the additional activity 'Innovative numeracy programmes delivered together with employers' or just the 3 listed on page 8?

A: We are looking for activity that supports the themes on page 8 – these interventions could be delivered with employers.

Q6: In the specification document section 11, it identifies delivery from April 22 to March 23, coupled with Appendix C Delivery Profile which asks for numbers from October 22 – Mar 23 and then beyond April 23. Please can you clarify

- when you expect the successful submissions are likely to be notified (given deadline is the 17 October, is it likely delivery could also commence in October, or would it be more realistic to plan profiles from November?
- On the delivery profile – delivery timeline tab, post April 23 - \Could you confirm if this is April 23 – July 23 or to 31 March 2025?

A: It would be realistic to plan from 1 November – all delivery must be complete by 31 March 23 for Year One.

Q7: The main question I have is that because we are looking at covering two of the themes, would you expect to see two separate applications or both themes in one application?

A: Only one application is necessary if a proposal is covering more than one of the themes.

Q8: Do you expect the target numbers of participants to increase proportionately in years two and three or will the target figures remain the same?

A: Years Two and Three funding is subject to NTCA's allocation from DfE – target numbers would increase proportionately to the allocation of funding.

Q9: Could you clarify this point please

- On the delivery profile – delivery timeline tab, post April 23 - \Could you confirm if this is April 23 – July 23 or to 31 March 2025?

A: This is April 2023 to July 2023. However, for the funding we have allocated for Year One all delivery has to be complete by 31 March 2023. Year 2 and Year 3 funding is subject to our allocation from DfE.

Q10: It is unlikely that we could start delivery before Jan 2023 – is that acceptable?

A: Yes, as long as delivery for Year 1 can complete by 31st March

Q11: Is there a minimum length for 'a course' and a taster session?

A: No minimum length – unit costs should reflect the length of programme i.e., a short 2 taster will have a lower unit cost than a longer programme

Q12: Do we have to include a target of a minimum number of people move on to further provision?

A: Applicants should outline how they will achieve progression in question 1 and this is a scored question. Also, through the Multiply programme we will fund providers to prepare and progress participants on to further provision, maximising the likelihood that learners will actually go on to achieve these qualifications. Therefore, the provider should have a high level of confidence in the provision they progress participants onto.

Q13: Can you please clarify what are the minimum project values and Year-one Available funding for projects addressing the theme - *Numeracy activities, courses or provision developed by community organisations and other partners aimed at engaging the hardest to reach learners.*

A: The funding available for Numeracy activities, courses or provision developed by community organisations and other partners aimed at engaging the hardest to reach learners is £309,725 for Year 1 the minimum value is £61,945 and max is £309,725.

Q14: For the Project Output table are you able to confirm the difference between the below; particularly what figure is expected for the 'number of cohorts':

- Total number of cohorts (e.g., unemployed, employed, parents etc)
- Total adult courses in the local area through Multiply

A: The term cohorts is a description of your target groups: i.e., employed, parents/carers, unemployed. You may be delivering to a number of 'cohorts' or just one.